## Guidelines for Current Golden Bears

- 1. The "Current Golden Bear" display is going to represent students in the Barron Area School District K-12 who have made a significant achievement.
- 2. The sub-committee representing elementary, middle and high school will decide what constitutes a significant enough accomplishment to go in the display and how long it will remain there. The subcommittee will meet monthly or as needed. There should be at least one representative from each level.
- 3. The display will contain professional looking posters of various sizes depending on what is being represented (11X14 posters) or 5X7 or 8 1/2 X 11.
- 4. The design of posters will consist of maroon hard stock so borders are consistent and have a professional appearance. There will be a stipulation of three maximum entries on the poster such as a picture, article, names, stats, etc. No collages will be allowed.
- 5. The person who is presenting the information will be responsible for creating the poster. There will be materials at each of the buildings to create the poster. The poster will be given to the student when removed from the display area.

## **Guidelines for Graduates**

- 1. Any student who graduated with a Barron High School diploma is eligible for the "Graduates" display.
- 2. Since it will be mostly made up of individuals, it can be an  $8 \frac{1}{2} \times 11$  poster. A picture of the graduate along with a description of the accomplishment will be on a Vegas Gold hard stock paper. The poster will be given to the graduate when removed from the display area.
- 3. All other details are as outlined in guidelines above will be followed.

## Nomination Form

□ Golden Bear Student □ Golden Bear Graduate Please check the appropriate box.

## NAME AND ADDRESS OF PERSON SUBMITTING NOMINATION:

Name:	Phone:

Address:\_\_\_\_\_

On a separate sheet of paper, please describe the achievements of the nominee(s).

To view display case see page 3.

Please submit your nomination to \_\_\_\_\_\_at Barron High School.